**Teacher Name : Leslie Baloga Subject : Economics Start Date(s): February 10 , 2020 Grade Level (s): 12th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will take their chapter quiz and then work on their business plan  | 3 | * Students will take their chapter quiz and then work on their business plan
 | WGSG | Power PointComputerTextbook | Formative- graphic organizer Summative- Student Self - Assessment- |
| 2 | Students will analyze the free enterprise system  | 3 | Students will listen to a brief Power point presentation and then work on the following:* Research regulations that the government put into place in order to protect the health safety and well being of their citizens.
* Create a T Chart that marks the positives and negatives of these regulations. Be able to share with the class.
* Lastly, write a paragraph reflection talking about whether you think the regulations are more beneficial or more harmful in the long run.
 | WGSG | Power PointComputerTextbook | Formative- reflection Summative- Student Self - Assessment- |
| 3 | Students will analyze how a government promotes economic growth and stability.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* In groups of 3-4, choose one invention that changed the production in the United State’s economy for the better. Create a brief PowerPoint presentation that discusses the following:
* The invention itself
* Who created it
* How did it change production/economy in the United States
* Is there room for improvement
* Be able to share with your classmates.
 | WGSG | Power PointComputerTextbook | Formative- powerpointSummative- Student Self - Assessment- |
| 4 | Students will analyze how the government provides public goods and services to its citizens  | 3 | Students will listen to a brief Power point presentation and then work on the following:* + Do research on the current poverty threshold. What is the average income of Hazleton? What percentage of people are under the poverty line? In what ways does the federal government try to help these people out of poverty? In your opinion, is it working or is there a better way?
	+ Answer these questions in a one page response, making sure you cite where you got your statistics and information.
	+ Be able to share with the class.
 | WGSG | Power PointComputerTextbook | Formative- questionsSummative- Student Self - Assessment- |
| 5 | Students will debate a current event topic | 3 |  Students will debate a current event topic | WgSG | Power PointComputerTextbook | Formative- Summative- debateStudent Self - Assessment- |
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